



# Kansas

**Lead Agencies:** Kansas State Department of Education; Kansas Board of Regents

**Project Leadership Partners:**

- Robin Harris- Project Director, Kansas State Department of Education
- Zoe Thompson- Project Manager, Kansas Board of Regents
- Martin Kollman- Project Coordinator, Kansas State Department of Education
- Jim Means - Executive Director, Career and Technical Education, Wichita Public Schools
- Kendal Warkentine - Instructional Coordinator for CTE, Derby High School
- Jared Giffin- Assistant Principal, Emporia High School
- Patrick McKernan- Principal, Nemaha Valley High School
- Pedro Leite- Dean, Career and Technical Training, Butler Community College
- Steve Loewen - Dean of Instructional Services, Flint Hills Technical College
- Steve Porter- Vice President, Workforce Development & Outreach, Hutchinson Community College
- Justin Pfeifer - Vice President, Student Services, Manhattan Area Technical College
- Denise Pfeifer- Manager, Grants/Programs, Wichita Area Technical College
- Fred Ruda - Chair, Technology Studies, Fort Hays State University

**RPOS Cluster and Pathway(s):** Manufacturing Cluster, Production Pathway

**Participating Sites:**

**Secondary**

- Wichita High School - Wichita, Kansas (Urban)
- Derby High School - Derby, Kansas (Suburban)
- Emporia High School - Emporia, Kansas (Rural)
- Nemaha Valley High School - Seneca, Kansas (Small Rural)

## **Postsecondary**

- Butler Community College- Andover, Kansas
- Flint Hills Technical College-Emporia, Kansas
- Hutchinson Community College- Hutchinson, Kansas
- Manhattan Area Technical College- Manhattan, Kansas
- Wichita Area Technical College - Wichita, Kansas
- Fort Hays State University-Hays, Kansas

## **2011-2012 Project Goals:**

- Continue to foster collaboration and innovation between secondary, postsecondary, industry and state agency partners
- Increase postsecondary opportunities for secondary students, including articulation and concurrent enrollment, and better transfer opportunities
- Increase opportunities for career and guidance counselors through use of the revised Kansas POS template, and through attendance at conferences such as Career Clusters Institute, K-ACTE, ACTE, and other RPOS professional development opportunities
- Develop a second cohort of career development facilitators to increase career counseling and academic advisement opportunities
- Continue professional development opportunities highlighting integration of common core state standards with technical skills competencies
- Complete development of technical skills assessments in the manufacturing cluster through standardized classroom assessments, statewide evaluations and nationally recognized certifications such as OSHA- 10, NCRC, and other industry assessments/ certifications
- Use data gathered through this project to inform decision making to improve educational opportunities

## **Changes/Influences to the State's RPOS policy or practice as a result of Year 1:**

- Redesign of Kansas POS template
- Evaluation and redesign of assessment and progress reports for use by project partners
- Increased number of statewide articulation agreements
- Development of action steps to increase concurrent enrollment opportunities
- Support from multiple state agencies towards RPOS agenda
- Increased awareness among partners of existing and emerging resources: Kansas Career Pipeline, CareerZoom Kansas, multiple certifications available to high school students
- Collaboration among/within agencies to better gather data and inform decision making
- Continuation of collaborative efforts to ensure appropriate data metrics are collected at both the local and state level without duplication